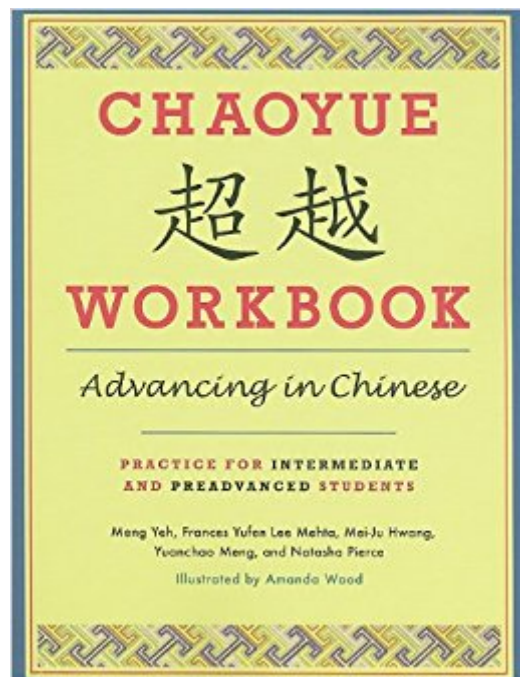




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Chaoyue Workbook: Advancing In Chinese: Practice For Intermediate And Preadvanced Students



Synopsis

Paired with the Chaoyue: Advancing in Chinese language text, this workbook completes one of the most sophisticated and comprehensive language instruction tools currently available. The workbook cements students' interpersonal communication skills and their ability to present and interpret Chinese as it is spoken and written. Filled with authentic uses of the language from everyday life, the workbook, just like the textbook, paints a vivid portrait of the Chinese-speaking world for a variety of students to grasp. Also in line with the text, the workbook emphasizes communication, cultures, comparisons, connections, and communities, and includes relatable topics, such as the self, schooling, and social customs, altogether engendering an appreciation of Chinese within a solidly global context. Instructors may request an answer key by sending an e-mail to Jonathan Fiedler at jf2801@columbia.edu. Please provide your name, title, institution, and number of students in the course.

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Customer Reviews

Meng Yeh is a senior lecturer at Rice University and coauthor of *Communicating in Chinese: Student Lab Workbook*. She has provided consultation for many Chinese language programs at K-12 schools and colleges and has received the Sarofim Teaching Award. She founded the regional chapter of the Chinese Language Teachers Association in Texas. Frances Yufen Lee Mehta is a senior lecturer at Cornell University and has taught Chinese for over twenty years. She is the author of *Colloquial Chinese Reader* and is the recipient of several awards, including the Clark Outstanding

Teaching Award. She specializes in pedagogy, teacher training, and material development. Mei-Ju Hwang is the lead Chinese teacher for the Springfield Chinese Program in Massachusetts. She has taught Chinese for over twenty years and leads the district Chinese curriculum development and assessment. She has received several awards in teaching excellence and is the recipient of the Distinguished Community Partner Award from the University of Massachusetts in Amherst. She is also the coauthor of *Flying with Chinese* and a codeveloper for LangNet, directed by the National Foreign Language Center at the University of Maryland. Yuanchao Meng teaches Chinese at Oak Hill Middle School in Newton, Massachusetts, and was a visiting senior instructor at Bridgewater State College for twenty years. She is the author of *Setting the Stage for Chinese Level 1: Plays and Performances for Grades K-6* and *Setting the Stage for Chinese Level 2: Plays and Performances for Grades 7-12*. Natasha Pierce has been an ESL and Chinese teacher for twenty years and currently teaches Chinese at Madison Memorial High School in Madison, Wisconsin. She has also worked as a teacher trainer. Amanda Wood is a self-taught artist currently residing in Cincinnati, Ohio. In addition to illustrations, she paints murals, designs comics, completes commissioned pet portraits, and, with her animation partner, creates informational animations and advertisements for Insight Virtual Schools.

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